



Cleveland Elementary School

Vision

- **Cultivating** a growth mindset
- **Empowering** life-long learners
- **Supporting** students in reaching their goals

Mission

- **Cultivate.**
- **Empower.**
- **Support.**

Beliefs

- Learning should be the primary focus of our school.
- All students can learn when provided with quality instruction.
- Students should be provided with safe and positive learning environments.
- We must commit ourselves to continuous improvement.
- Education is a partnership ...

1. Classroom Instruction

Objectives

- 1. Increase student academic achievement.

Critical Initiatives

- 1. Quality standards-based instruction.
- 2. Increase student use of meaningful technology.

Key Measures

- Annual improvement goal for math: 2.55%, reading 2.36%, science 2.34%
- Classroom observations and student generated work
- Standards Based Report Cards K-3
- Common ELA Assessments and rubrics K-6
- Vertical and grade level planning
- Learning Targets in classrooms based on standards
- ESGI Targeted Assessment/Resources Kindergarten
- Targeted Technology Tiered Instruction
- Digital Portfolios 5th and 6th grades
- Weekly computer lab for K-2 students
- Targeted ins. for Dyslexic Tendencies and Tier 2, 3
- Implementation and use of Schoology

2. Learning Supports

Objectives

- 1. Support individual learners towards achieving their goals.

Critical Initiatives

- 1. Identify and target the needs of individual learners including special populations such as English Learners, Gifted, at-risk, and Special Education.

Key Measures

- Student behavior data
- Individual student academic data
- Goal Setting (personal and academic) with students
- Soft Skills in Counseling classes
- K-6 Oral Language Training
- Training of Sounds Sen & SPIRE & Materials K-3
- Added a Daily Tutor

3. Community Engagement

Objectives

- 1. Cultivate a united learning community.

Critical Initiatives

- 1. Support student safety, health and wellness.
- 2. Grow our communication efforts throughout the school and community.

Key Measures

- Absentee data
- Health and wellness data
- Health and wellness learning
- Success of Remote and Blended Learning
- Increased outreach through social media
- School visitation log
- Parental Educational Opportunities
- Family Engagement Opportunities
- Remind, Messenger, Class Dojo, S' mores Newsletter

Continuous Improvement Plan 2020-2021

Cleveland Elementary School

1. Classroom Instruction

Critical Initiative

1. Quality standards-based instruction.

Objective:

1. Increase student academic achievement.

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. *Educational Leadership*, 69(3), 34-39.

Activity

1. Kindergarten will use ESGI to monitor learning.

Person responsible: Kindergarten teachers

Launch Date: 08/22/2019

Required Resource(s):

Financial Resource: \$800.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

100% of Kindergarten teachers will use ESGI to support teaching and learning.

Benchmark(s)

Benchmark: Standards based instruction

Date: 05/27/2021

Activity

2. Teachers will plan for standards-based learning

Person responsible: 100% Core Instruction teachers		Launch Date: 10/01/2019
Required Resource(s):		
Financial Resource: \$5170.00	Source of Funding: Title I	
Other Resource:		
Activity Measure(s)		Benchmark(s)
Schoology Lesson Plans that are standards-based - see Standards-based teaching and learning rubric for BCS. A second copy machine will supplement this process and is purchased with Title I money		Benchmark: Classroom observations Date: 05/29/2020
		Benchmark: ESSA outlined proficiency growth for Reading/Math/Science - all students Date: 05/29/2020

Activity

3. Professional Learning

Person responsible: Principal		Launch Date: 08/22/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson Plans, observations, agenda's for professional learning in the area of: Technology support (e.g., Unteathered/Casey Barksdale), aimswebPLUS, SPIRE, Schoology, Powerschool, Kami, LETRS).	Benchmark: Implementation of Professional Learning	Date: 05/27/2021
	Benchmark: Classroom Observations	Date: 05/27/2021
	Benchmark: Lessons Plans	Date: 05/27/2021

Activity

4. Multi-sensory Instruction to support learners

Person responsible: All teachers		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teachers will incorporate multi-sensory activities in all tiers of instruction to support student learning	Benchmark: Classroom Observations and Lesson Plans	Date: 05/27/2021

Continuous Improvement Plan 2020-2021

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1. Classroom Instruction

Critical Initiative

2. Increase student use of meaningful technology.

Objective:

1. Increase student academic achievement.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1. Increase student access to technology

Person responsible: Principal

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource: \$14183.25

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Increased inventory for technology - Chromebooks, projectors, and additional technology and support for technology as needed.

Benchmark(s)

Benchmark: Increase of student use of meaningful technology in all classrooms as appropriate.

Date: 05/27/2021

Benchmark: Increased meaningful technology

Date: 05/27/2021

Continuous Improvement Plan 2020-2021

Cleveland Elementary School

2. Learning Supports

Critical Initiative

1. Identify and target the needs of individual learners including special populations such as English Learners, Gifted, at-risk, and Special Education.

Objective:

1. Support individual learners towards achieving their goals.

Evidence-Based Practice Citation

Brock, A., and Hundley, H. (2016). *The Growth Mindset Coach: A Teachers Month by Month Handbook for Empowering Students to achieve*. Ulysses Press. Berkley, CA.

Activity

1. EL Teacher will provide support to EL students.

Person responsible: EL Teacher

Launch Date: 08/22/2019

Required Resource(s):

Financial Resource: \$27273.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

ACCESS Data

Benchmark(s)

Benchmark: Growth in ACCESS Data

Date: 05/27/2021

Activity

2. Intervention curriculum support

Person responsible: Intervention instructor and/or classroom teachers		Launch Date: 08/22/2019
Required Resource(s):		
Financial Resource: \$5205.75	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Intervention assessments and classroom grades, (SPIRE Quick Checks, Pre & Post Tests, Mindplay records, PST notes and reflections, Heggerty, aimswebPLUS)	Benchmark: Growth on formative assessment data	Date: 05/27/2021
	Benchmark: Monthly PST meetings	Date: 05/27/2021
	Benchmark: Monthly Data Meetings	Date: 05/27/2021

Activity

3. School-wide Growth Mindset initiative

Person responsible: Principal and classroom teachers		Launch Date: 08/26/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Increase in student engagement, decrease in office referrals	Benchmark: Classroom Observations	Date: 05/27/2021
	Benchmark: School Survey Inventories	Date: 05/27/2021
	Benchmark: SIR data	Date: 05/27/2021
	Benchmark: Monthly planning for growth mindset focus	Date: 05/27/2021

Activity

4. Tutoring/Intervention Services

Person responsible: Tutor		Launch Date: 10/14/2019
Required Resource(s):		
Financial Resource: \$12007.00	Source of Funding: Title I	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Summative and formative assessments, classroom grades	Benchmark: Impact on student classroom grades	Date: 05/27/2021
	Benchmark: End of year assessments	Date: 05/27/2021
	Benchmark: Mid-year data	Date: 05/27/2021
	Benchmark: PST Data	Date: 05/27/2021

Activity

5. Teachers will support Special Education students

Person responsible: Classroom teachers		Launch Date: 08/08/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Academic achievement, attendance reports, behavioral referrals will guide the process of: goal setting.	Benchmark: 100% of teachers will monitor and support both academic and attendance with special education population	Date: 05/27/2021

Activity

7. Transition Services for Pre K and Sixth Grade

Person responsible: All school stage		Launch Date: 08/08/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
observations, student survey, student feedback	Benchmark: Pre K and sixth grade students will be given an orientation or an opportunity to visit the next year's school setting	Date: 05/27/2021

Activity

8. Targeted instruction for EL students

Person responsible: Classroom teachers		Launch Date: 08/08/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Oral language training for all faculty, use of visual aides such as graphic organizers, pictures, oral language supports through modeling, sentence stems and increased opportunities for academic conversations	Benchmark: 100% of teachers will be involved in implementing EL strategies in classroom instruction	Date: 05/27/2021

Continuous Improvement Plan 2020-2021

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3. Community Engagement

Critical Initiative

1. Support student safety, health and wellness.

Objective:

1. Cultivate a united learning community.

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Provide health and wellness services

Person responsible: School Nurse

Launch Date: 08/22/2019

Required Resource(s):

Financial Resource: \$5717.00

Other Resource:

Source of Funding: Title I

Activity Measure(s)

Health and Wellness data, school environment, adequate health and cleaning supplies

Benchmark(s)

Benchmark: Maintain student attendance

Date: 05/27/2021

Benchmark: Covid Tracking Sheet

Date: 05/27/2021

Benchmark: Seating Charts

Date: 05/27/2021

Benchmark: Informational Signage

Date: 05/27/2021

Activity

2. Parental Involvement Opportunities

Person responsible: Principal	Launch Date: 08/22/2019
Required Resource(s):	
Financial Resource:	Source of Funding:
Other Resource:	
Activity Measure(s)	Benchmark(s)
Conversations Over Coffee, Increase Social Media presence, World read aloud day, Celebrations with volunteers, reading buddies, Literacy Night, Fall Festival, Daddy Daughter dance, Mother-Son game night, Meet the Teacher, School Messenger, School Website, Class Dojo, Class reveal, Remind, Field Day	Benchmark: increased attendance at school events Date: 05/27/2021

Activity

3. Vision Screening/Kid Check/Flu Shot

Person responsible: Nurse	Launch Date: 08/22/2019
Required Resource(s):	
Financial Resource:	Source of Funding:
Other Resource:	
Activity Measure(s)	Benchmark(s)
Vision screening appointments, kid check services, flu shot opportunities on campus, Pre-K Screening	Benchmark: increased student attendance Date: 05/27/2021

Continuous Improvement Plan 2020-2021

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3. Community Engagement

Critical Initiative

2. Grow our communication efforts throughout the school and community.

Objective:

1. Cultivate a united learning community.

Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20:

Activity

1. Provide Agendas and communication supports

Person responsible: Principal

Launch Date: 08/22/2019

Required Resource(s):

Financial Resource: \$1161.40

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Parent signature in agenda,
Conversations over Coffee supporting documents, posting of announcements on social media

Benchmark(s)

Benchmark: increase parent attendance at school events and promote communication

Date: 05/27/2021